**P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM II**

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| **WK** | **PD** | **TOPIC** | **ASPECT** | **SKILLS** | **CONTENT** | **COPETENCES** | **METHODS** | **L/ACTIVITIES** | **T/AIDS** | **L/SKILLS** | **REF** | **REM** |
| **1** | 1 | Letter writing | Composition | Listening  Speaking  Reading  Writing | **Vocabulary**  **Study the meaning of these vocabulary**  function host  invite ceremony  celebrate reply  chief guest  address seal  envelop envelope | **The learner;**  Reads, pronounces and spells the new words  Forms correct sentences using the given vocabulary  Completes the sentences using the vocabulary given. | Guided discovery  Question and answer  Explanation | Reading, pronouncing and spelling the words correctly.  Forming correct sentences using the given vocabulary  Completing the sentences using the vocabulary given | Effective communication, Critical thinking and Self esteem | Flash cards, Real objects e.g. envelope, Chalk board illustration and Pupils’ text books | Integrated English book 5 page 47, MK Modern English book 5 page 144/ 152 and  MK English book 5 92 – 93 |  |
|  | 2 | Letter writing | Composition | Listening  Speaking  Reading  Writing | Using ..........so..........  **Examples**  Linda is sick. She cannot attend the party.  Linda is sick, so she cannot attend the party.   * **Using ……would………** * **Using …..could…….** | **The learner;**  Forms correct sentences using the given structure  Joins given sentences using  ...... so......... | Guided discovery  Question and answer  Explanation | Forming correct sentences using the given structure  Joining given sentences using ..........so...... |  |
|  | 3 | Letter writing | Comprehension | Listening  Speaking  Reading  Writing | **Dialogue**  **Read the dialogue carefully and answer questions in full**  “My first letter”  (M.K Primary English Book 5 Page 92 – 93)  **Question**  How many people are taking part | **The learner;**  Reads the dialogue correctly  Answers given questions about the dialogue in full sentences | Guided discovery  Question and answer  Explanation | Reading the dialogue correctly  Answering given oral and written questions in full sentences |  |  |  |  |
| **2** | 4 | Letter writing | Comprehension | Listening  Speaking  Reading  Writing | **The learner;**  Reads the letter correctly  Answers given oral and written questions about the letter in full sentences | **A friendly letter**  Read the letter and answer questions that follow in full sentences  **Questions**  Who is in a new school?  What is the nearest city to Kamu Peter? | Guided discover  Question and answer  Explanation  Illustration | Reading the letter correctly  Answering given oral and written questions about the letter in full sentences | Effective communication, self awareness and critical thinking | Pupils’ text book, Chalkboard illustration, pupils’ text book and chart showing a sample letter writing | Integrated English Book 5 page 57 – 58, MK bbok 5 page 160 and Teacher’s source |  |
| 1 | Jumbled composition | **The learner;**  Gives the steps followed when writing a friendly letter  Writes as friendly letter correctly  Arranges sentences given correctly to form a good letter | **Writing a friendly letter**  Steps to take  Address of the writer  Date  Greetings / salutation  **“Writing a friendly letter”**  **Re-arrange the sentences to form a good letter**  Natukunda Edson  How are you and how is life these days? | Giving the steps followed when writing a friendly letter  Writing a good friendly letter  Arranging sentences given correctly to form a good letter |  |
| 2 | **The learner;**  Writes an invitation letter to a friend following the taught steps | **Invitation letter**  **Questions**  Write a letter to your friend inviting him/ her to attend your birth day party mind about the following:-  date , time, venue for the function | Writing an invitation letter to a friend following the taught steps. |  |
| **3** | 3 | Letter writing | Comprehension | Listening  Speaking  Reading  Writing | **The learner;**  Reads the invitation card correctly  Answers questions about the invitation card | **Invitation card**  **Read the invitation card and answer the questions that follow**  Questions  What is the invitation card about?  What time will the function start at the church? | Question and answer  Guided discovery  Explanation | Reading the invitation card correctly  Answering questions about the invitation card | Effective communication, awareness and critical thinking | Pupils text book | Integrated English book 5 pag 59 – 60 , MK English book 5 page 163 and  MK Modern English book 5 page 157 – 158 |  |
| 4 | **The learner;**  Reads the passage correctly.  Answers given oral and written questions in full sentences | **Passage**  **Read the passage and answer the questions in full sentences**  “Personal letters and invitation”  **Questions**  Why do we write personal letters?  Who is an addressee? | Reading the passage correctly  Answering given oral and written questions in full sentences |  |
|  | **The learner;** | **Picture** |  | Forming correct |  |  |  |  |
| 1 |  |  |  | Forms correct sentences against each picture  Answers given questions about the pictures  Writes a short story about a birthday party. | **composition**  Study the pictures and answer questions that follow  **Birungi attends a birthday party**  Picture 1 \_\_\_\_  Picture 2\_\_\_\_  Who invited Birungi to a birthday party?    **Free composition writing**  Write a short story about a party you have attended |  | sentences against each picture  Answering given questions about the pictures  Writing a short story about a birthday party. |  |  |  |  |
| Composition |
|  | 2 |  | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Reads, spells and pronounces the new words  Forms sentences using the vocabulary  Completes the given sentences using new vocabulary | **Vocabulary**  Study the meaning of the vocabulary below  money order  land line  telegram  airtime  scroll  booth  phone counter  dial  SMS  **Vocabulary of post office**  Study the meaning of those vocabularies   * post * stamp * letter box * directory * package * money * postage * parcel * post office | Explanation  Question and answer  Guided discovery  Oral practice | Reading, spelling and pronouncing the new words  Forming sentences using the vocabulary  Completing the given sentences using new words | Effective communication, self awareness and critical thinking | Real objects e.g. phone, airtime and Chalkboard illustration | MK book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, I  ntegrated English book 5 page 66 and MK pri. bk 5 109-110 |  |
|  | 3 | Communication | **The learner;**  Forms correct sentences using the given structure  Completes given exercise using the structures | **Using**  **....either ..or....**  **Examples**  Peter will post the letter. John will post the letter  Either Peter or John will post the letter. | Forming correct sentences using the given structure  Completing given exercise using the structure |  |
|  | 4 | **The learner;**  Forms correct sentences using...unless.................  Attempts given exercise using the given structure | **Using ..unless....**  **Examples**  Your letter will not be posted if you don’t fix a postage stamp.  Your letter will not be posted unless you fix a postage stamp | Forming correct sentences using  .....unless............  Attempting given exercise using the given structure |  |
| **4** | 1 | Communication | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Forms correct sentences using the structure  Attempts given exercise using the structure in brackets | **Using ....might.....**  **Examples**  She might receive her parcel this evening  My father might telephone to me | Question and answer  Guided discovery  Explanation | Forming correct sentences |  |  |  |  |
| 2  &  3 | **The learner;**  Forms correct sentences using  ......need...............  Forms correct sentences using  .............need to ...............  Forms correct sentences using  ...........needn’t to ...........  Attempts given exercise using the given structure | Using  ...need to / needn’t  needn’t have ....  It is not necessary for you to own a telephone  You needn’t own a telephone  It is necessary for telephone to own a telephone  You need to own a telephone  It wasn’t necessary for you to own a telephone.  You needn’t have owned a telephone | Question and answer  Guided discovery  Explanation | Forming correct sentences using  ....need.........  Forming correct sentences using  ......need to ..........  Forming correct sentences using  ...needn’t have....  Attempting given exercise using the given structure | Real objects e.g. phone, airtime and Chalkboard illustration | MK book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, Integrated English book 5 page 66 and MK pri. bk 5 109-110 |  |  |
| 4 | Comprehension | **The learner;**  Reads the information carefully  Answers questions about it by completing the table  Reads the notice carefully  Answers questions about the notice in full sentences | **Information**  **Study the information carefully and answer the questions about it**  Mr. Tubanze’s calls”  **NOTICE**  Study the passage from the “telephone directory” and answer questions about it  **Questions**  Whose telephone number is 231264?  Write in full  SMS \_\_\_  Ltd.\_\_\_\_  P.O\_\_\_\_ | Explanation  Guided discovery  Oral practice  Question and answer | Reading the information carefully  Answering questions about the information by completing the table  Reading the notice carefully  Answering questions about the notice in full sentences | Effective communication, self awareness and critical thinking | Pupils’ text books and Chalkboard illustration | MK. Engl. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108 |  |
| **5** | 1 | Communication | Comprehension |  | **The learner;**  Reads the dialogue carefully  Answers given questions about the dialogue in full sentences | **Dialogue**  Read the dialogue and answer questions about it.  **“999 help line”**  (St. Bernard English Book 5 page 107 – 108)  **Questions**  How many pupils are taking part in the dialogue? | Explanation  Guided discovery  Oral practice  Question and answer | Reading the dialogue carefully.  Answering given questions about the dialogue in full sentences | Effective communication, self awareness and critical thinking | Pupils’ text books and Chalkboard illustration | MK. Eng. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108 |  |
| **5** | 2 | Communication | Comprehension | Listening  Speaking  Reading  Writing | **The learner;**  Reads the notice carefully  Answers both oral and written questions in full sentences | **Passage**  Read the notice carefully and answer the questions that follow.  **“What is a Post office”**  How did people live long ago?  Why has life changed in recent years? | Question and answer  Guided discovery  Observation | Reading the notice carefully  Answering both oral and written questions about the passage in full sentences | Effective communication, Self awareness and Critical thinking |  | St. Bernard English Book page 117 and St. Bernard English book 5 page 102 |  |
|  | 3 | Communication | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Studies the pictures carefully  Writes a sentence against each picture about what is happening  Answers written questions about the pictures correctly in full sentences | **Picture composition**  Study the pictures and write a sentence about what is happening  **“Posting letters”**  Picture 1\_\_\_\_\_\_\_  Picture 2 \_\_\_\_\_\_\_  Picture 3\_\_\_\_\_\_\_\_  Picture 4 \_\_\_\_\_\_\_  **Questions**  What items do you see in picture A? | Question and answer  Guided discovery  Observation | Studying and observing the pictures carefully  Writing sentence against each picture about what is happening  Answering written questions about the pictures correctly in full sentences | Effective communication, Self awareness and Critical thinking |  | St. Bernard English Book page 117 and St. Bernard English book 5 page 102 |  |
| **5** | 4 | Internet | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Pronounces new words  Forms correct sentences using the vocabulary  Completes the given sentences using the vocabulary | **VOCABULARY**  Study the meaning of these vocabulary  e-mail  service fee  website  virus  delete  surfing  sign out  google  internet  search  `` | Explanation  Oral practice  Question and answer  Guided discovery | Reading, spelling and pronouncing new words  Forming correct sentences using the vocabulary  Completing the given sentences using the vocabulary | Appreciation, effective communication and awareness | Real object telephone computer, Flash cards and Chalkboard illustration | Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated Englisdh book 5 page 84 – 85 |  |
| **6** | 1 | Communication | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Forms sentences using the given structure  Joins sentences using the given structures | Using ...too...to....  **Examples**  The internet café was very congested. We couldn’t sit in.  The internet café was too congested for us to sit in.  **Abbreviation**  WWW email NB URL | Explanation  Oral practice  Question and answer  Guided discovery | Forming sentences using the given structure  Joining sentences using the given structure | Appreciation, effective communication and awareness | Real object telephone computer, Flash cards and Chalkboard illustration | Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85 |  |
|  | 2 | Communication | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Forms sentences using the given structures  Joins sentences given using the structures in brackets | Using ...so as.......  ......in order....  .......such that........  ......so that.....  **Examples**  He logged on to yahoo.  He wanted to surf news.  He logged on to yahoo so as to log on to yahoo.  He logged on to yahoo in order to log on to yahoo. | Explanation  Oral practice  Question and answer  Guided discovery | Forming sentences using the given structures  Joining sentences given using the structures in brackets | Appreciation, effective communication and awareness | Real object telephone computer, Flash cards and Chalkboard illustration | Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85 |  |
|  | 3 | Nationalities | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Reads, spells and pronounces the vocabulary correctly  Forms sentences using the vocabulary  Attempts given exercises | **VOCABULARY**  Study the meaning of these vocabulary  citizen  foreign  France  Kenyan  Ghanaian  English  Scottish  Ugandan  Tanzanian  Cypriot | Explanation  Guided discovery  Question and answer | Reading, spelling and pronouncing the vocabulary correctly  Forming sentences using the vocabulary  Attempting given exercise | Application, self awareness and effective communication | Chart showing proper adjectives, Chalkboard illustration and Pupils’ text books | MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165 |  |
|  | 4 | Culture | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Forms sentences using the given structure  Answe5rs the oral / written questions by filling in the right Nationalities | Using ... I am from ... I am .  a / am ............  **Examples**  Lumu, where are you from and what is your nationality?  I a from Uganda, I am Ugandan.  ….not a … but  … come from….  I am not a Ghanaian  I am a Uganda.  I am not Ghananian but a Ugandan | Explanation  Guided discovery  Question and answer | Forming sentences using the given structure  Answering the oral and written questions by filling in the right nationalities | Application, self awareness and effective communication | Chart showing proper adjectives, Chalkboard illustration and Pupils’ text books | MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165 |  |
|  | 5 | Culture | Comprehension | Listening  Speaking  Reading  Writing | **The learner;**  Reads the passage carefully.  Answers questions about the passage in full sentences | **PASSAGE**  **Read the passage carefully and answer questions about it in full sentences**  “A feast for all Nationalities”  **Questions**  Who is a Rwandese?  What nationality is Steven Biko? | Explanation  Guided discovery  Question and answer | Reading the passage carefully  Answering questions about the passage in full sentences | Application, self awareness and effective communication | Chart showing proper adjectives, Chalkboard illustration and Pupils’ text books | MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165 |  |
| **7** | 1 | Culture | Comprehension | Listening  Speaking  Reading  Writing | **The learner;**  Reads the dialogue carefully.  Answers both oral and written questions about the dialogue in full sentences | **Dialogue**  Read the dialogue and answer questions about it  **Questions**  What is Abdul’s nationality?  Where do Abdul’s friends come from?  **Vocabulary for languages**  Study the meaning of these vocabulary   * Luganda * Iteso * Lumasaba * Luo * French * Endlish * German   **Using ..because..**  John speaks  Luganda fluently because he is a Muganda  **Using ..would…**  If I go Mbale, I shall speak Lumasaba.  If I went to Mbale, I would speak Lumasaba | Question and answer  Guided discovery  Observation  Explanation | Reading the dialogue carefully  Answering both oral and written questions about the dialogue in full sentences | Appreciation, Effective communication and self awareness | Pupils’ text books and Chalkboard illustration | MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176 |  |
|  | 2 | Culture | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Studies and observes the pictures carefully  Writes a sentences against each picture about what is happening  Answers given questions about the pictures in full sentences | **PICTURE COMPOSITION**  Study the pictures and write a sentence about each picture on what is happening  **“Friendly competitions in South Africa”**  **“The Swimming competition”**  Picture 1 \_\_\_\_  Picture 2 \_\_\_\_\_  Picture 3 \_\_\_\_\_ | Question and answer  Guided discovery  Observation  Explanation | Studying and observing the pictures carefully  Writing a sentence against each picture about what is happening  Answering given questions about the pictures in full sentences | Appreciation, Effective communication and self awareness | Pupils’ text books and Chalkboard illustration | MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176 |  |
|  | 3 | Culture | Composition | Listening  Speaking  Reading  Writing | **The learner;**  Forms sentences in If 2 and If 3  Attempts given exercise correctly | **If 2 and If 3**  If I get money, I shall go to France.  If I get money, I would go to France.  If I had got money, I would have gone to France.  ... because …..  ….. would…… | Question and answer  Guided discovery  Observation  Explanation | Forming correct sentences from If 1 into If 2 and If 3  Attempting given exercise correctly | Appreciation, Effective communication and self awareness | Pupils’ text books and Chalkboard illustration | MK Pr. Eng. bk 5 pg 163, MK bk 5 pg 145, MK Modern Eng. Bk 5 pe 140 and MK Pr. Eng. bk 5 pg 175 - 176 |  |